The Spanish Placement Test.

ALL first-year students who have studied Spanish in high school are required to take the online placement test.

Students who are planning or just considering enrollment in a Spanish course at Haverford or Bryn Mawr College at any point in the future must take the Placement Test.

The online Spanish Placement Test must be taken before arriving on campus, even if students are not planning on taking Spanish during the first year.

Students who have never taken Spanish do not need to take the placement test. There will be an Elementary Spanish section reserved for absolute beginners (see details below).

Native speakers of Spanish do not need to take the test and are automatically allowed to enroll in any upper-level course in the department. Please note that a native speaker normally fulfills both of the following criteria:

1) anyone raised in a Spanish-speaking country (including certain regions in the US) whose main language of communication is Spanish, and,

2) whose schooling was done primarily in Spanish.

This definition of a native speaker is not absolute. If students don’t know whether they qualify as native speakers of Spanish, they should contact the Department Chair.

The Spanish Placement Test will be available online from Sunday, August 12th until Sunday, August 26th at midnight.

All first-year students will be automatically enrolled in the test and may access it as a course in Moodle. Links are available on the First Year Blog maintained by the Dean’s Office.

Any student who, for valid reasons, was unable to take the exam within the specified dates, should contact the Department Chair immediately upon arrival on campus for information about taking it. The Instructional Technology Center will be reserved for this purpose on Thursday August 30th from 8:30am to 10am, as a last resort. The number of available computers is limited.

Please note that students who have had previous coursework in Spanish will not be able to enroll in a Haverford Spanish course if they have not taken the Placement Test.
The Department has added the following statement to the Placement Test:

**The Placement Test and the Haverford Honor Code:**

Placement in Spanish at Haverford takes into account your placement test score, your background and performance in Spanish classes in high school, and your previous experience in the language. In order to help us place you at the level which is best suited to your preparation and potential, you are expected to give your best effort while taking the exam, under the principles of the Haverford Honor Code.

**After taking the test.**

Students and advisors will be informed about placements on Thursday August 30th, by 4pm. Students are expected to enroll in Spanish Department courses at the level of placement. After carefully considering your background in Spanish and the test results, students will be placed in one of the following categories:

- Elementary (SPAN 001-002)
- Basic Intermediate (SPAN 100)
- Intermediate (SPAN 101)
- Advanced Intermediate (SPAN 102)
- Upper Level (any 200- or 300-level course)

Please remember that placement test results are mandatory.

On rare occasions, the Department will consider requests by individual students to be moved to a higher or lower placement level after close and detailed consultation with the instructor and the Department Chair.

Student “self-placement” or advisor-directed placements are entirely inappropriate and will not be allowed.

**Commitment**

Students enrolling in Elementary Spanish should be aware that they are making a commitment to a one-year sequence to be fulfilled in a single year (fall semester ’12 and spring semester ‘13, e.g.). The Department will not support petitions for exceptions to the College rule that requires completion of the full two-semester sequence for credit to be granted. Due to the special demands of learning a language at the elementary level, the Department requires that the Elementary sequence (001-002) be taken in the same academic year.

Language courses taught in the Spanish department require attendance to all classroom sessions and all tutorials. Successful language learning demands continuous study and practice, and tutorials provide crucial complementary activities to fulfill this goal.
Classroom and tutorial participation are integral parts of the coursework and therefore will be part of the final grade. Tutorial sections will be scheduled with each class TA during the first weeks of classes.

If a student has never taken any Spanish at all and wish to start studying the language at Haverford, there will be a specially designated section of Elementary Spanish, meeting MWF 9:30-10:30.

**Why take Spanish?**

It is the second language of the United States, with more than 40,000,000 speakers, and growing. Courses at Haverford, however, are more than just language study, and introduce the literature, history, film, and cultures of Spanish America, Spain, and Latinos/as in the USA.

Many students enroll in the department in preparation for study abroad, which requires competence in the language.

Proven competence in Spanish is also necessary to obtain CPGC internships in Latin America or Spain or to take part in other CPGC programs related to the area.

The Spanish Department at Haverford offers a major and a minor, and coordinates the interdisciplinary concentration in Latin American and Iberian Studies (participating departments include Anthropology, Economics, History, History of Art at BMC, Cities at BMC, and Political Science). Department faculty and courses are also part of the bi-college major in Comparative Literature.

**Requirements for the major**

Six courses in Spanish and Spanish American literature or film are required for a major in Spanish, in addition to two semesters of Spanish 490, in which students prepare for, research, and write a senior thesis.

Of the six required courses, **three should be at the 200-level and three at the 300-level** (Students studying abroad or with previous advanced training may substitute 300-level courses for the 200-level offerings). **Two of the 300-level courses should be taken at Haverford or Bryn Mawr.** The program must include at least **two courses at the 200- or 300-level that focus substantially on literature or culture prior to 1898.**

**Requirements for the minor**

Six courses at the 200 or 300 level, with a minimum of **one course** at the 300-level to be taken at Haverford or Bryn Mawr. One of the six courses should focus substantially on literature prior to 1898.
THE CONCENTRATION IN LATIN AMERICAN AND IBERIAN STUDIES
Concentration Coordinator: James Krippner (History Department)

Requirements for the Concentration (6 courses and one long paper):

* Competence in Spanish to be achieved no later than the junior year, demonstrated by the completion of at least one course in Spanish at the 200 level or above.

* Spanish 240 at Haverford, or Introduction to Latin American Studies at Bryn Mawr. This course will be taught at Haverford in the spring semester of 2013; it alternates yearly between the two colleges.

* Four other related courses, two of which must be taken outside the major department; one of these four courses should be at the 300 level. These courses are to be chosen from the offerings listed under the concentration in the Haverford College Catalog or the Course Guide. Students should consult with their advisors as to which courses are most appropriate for their major and special interests: some apply more to Latin America, others to Spain. Please note that other courses may be taken in fulfillment of this requirement if their pertinence to the student’s program can be demonstrated.

* A long paper (at least 20 pages) on Spain or Latin America, to be completed no later than the end of the first semester of the senior year. Whenever possible, the paper should be written while in residence at the College. A proposal for the paper topic, accompanied by a bibliography, must be submitted in advance for approval by the concentration coordinator. While the paper topic is open and should reflect the student’s interests in a particular discipline, the essay should demonstrate the student’s ability to discuss the history, literature, social or political thought of Latin America or Spain as it applies to their individual research project.

Haverford has joined other distinguished colleges and universities in an agreement with the Center for Latin American Studies at Georgetown University to participate in a five-year joint degree program. The program offers the opportunity to qualified students to count four courses from their undergraduate study toward the M.A. degree in Latin American Studies at Georgetown. See the coordinator for more details.