Welcome to the Bryn Mawr/Haverford Education Program!

Department Website:
https://www.haverford.edu/education

The Bryn Mawr/Haverford Education Program invites students to engage with educational studies through a range of roles and purposes: as researchers and practitioner-researchers of the discipline of education; as students of the interdisciplinary field of educational studies; as facilitators of others' learning inside and outside of schools; as participants in teaching experiences in diverse classroom and community settings; and as critical and self-critical participants in, and advocates, collaborators, and leaders of, educational change on campus(es) as well as in other settings, current and anticipated.

The sites of action, study, and preparation our students engage with are wide ranging. In addition to working with local schools, for many years the three standing Program faculty members have engaged students in prison education, environmental education, collaborative education praxis with a village and a university in Northern Ghana, and in reconceptualizing undergraduate education as pedagogical partnership—which has important implications for pre-college teaching and learning, as well. Our faculty have worked intensively and extensively as mentors of a broad range of students, including first generation college students and students of color, and at the same time have played enterprise-level roles in diversity and inclusion work, international education and research, and program development.

Curriculum

The Bi-College Education Program offers several options. Students may:

- explore one or more aspects of education in areas of particular interest—such as urban schooling—by enrolling in single courses.
- pursue the Minor in Educational Studies.
- pursue the Concentration in Education, if majoring at Haverford in mathematics or physics.
- pursue a minor in Education leading to secondary teacher certification.
- complete the secondary teacher certification program after they graduate through the Post-Baccalaureate Teacher Education Program.

Students in the Tri-College community may also apply to sub-matriculate as juniors or seniors into the University of Pennsylvania, Graduate School of Education’s UTAP elementary or secondary education Master’s program. Interested students can contact Maureen Cotterill, Program Manager of the Penn Graduate School of Education Urban Teaching Apprenticeship Program, at maureenc@upenn.edu.

Students interested in these options should meet with the Education Program Director or Coordinator for advice on scheduling, preferably by the sophomore year.

We recommend that if first year students wish to begin studying Education, they start with our gateway seminar “Critical Issues in Education” (EDUC 200), taught on both campuses, in the spring semester. As the course includes a critical examination of students’ prior school and includes an off-campus field placement, taking it with some distance from high school makes it more impactful.